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|  | ELEMENTARY JAPANESE CLASS SCHEDULE | (to be revised) |
| Date | In Class | Homework: due in class for reviewing purpose, upload due after class |
| 8/18(T)  #1 | First Day of class.  Self-Introductions  Orientation: syllabus, Zoom etiquette, use of Canvas for submitting homework, taking tests, etc.  Pronunciation, romaji  Overview: Hiragana, Katakana, Kanji  KOTOWAZA  Classroom expressions  Greetings. p.34-35  Hiragana: あ　い　う　え　お | 1. Read syllabus and bring questions  2. Review “Greetings” on p.34-35  3. Read “Expression Notes” p.36-37  4. Review “Practice”　on p.37, and prepare for the breakout session on 8/20(Th).  5. Practice あ　い　う　え　お、and submit your BEST writing via Canvas  6 Try to find an App that you like re: hiragana reading/writing, such as DROPS, Quizlet, iKana, Japanese! |
| 8/20(TH)  #2 | Intro + Haiku/Kotowaza  Hiragana reading practice – powerpoint  Review syllabus  Review homework  Review “Greetings” p.34-35  Breakout session “Practice” on p.37  Begin Lesson 1  Grammar: ” X wa Y desu”. P.42-43  Grammar: question sentences, use of “ka”  Grammar: use of “no”(possessive)  Practice: IV p.51  Practice: V, A p.51-52  Numbers: 0 – 9  Telephone number and other random #s  Hiragana: かきくけこ　がぎぐげご | 1. Workbook p.11-12 (greeting). Submit ‘ recording’ via Canvas  2. Workbook p.15, I and II (skip #5)… refer to Textbook for vocabulary (p.40-41)  3. Learn numbers, 0-9 p.48  4. Practice か　き　く　け　こ、and submit your BEST wiring via Canvas.  5. Begin learning Lesson 1 vocabulary p.40  ６. Read “Expression Note” on p.46-47 |
| 8/25(T)  #3 | Introduction  Hiragana reading practice – powerpoint  Review homework  Review numbers 0-9, and use of random numbers – telephone # and other string of #s  Practice: III, A and B p.50-51  Breakout session: III C p.51  Review “X wa Y desu”, use of ka( question) and no (use of possessive)  Practice: V, B p.52-53  Numbers, 10-100 p.48, Age of people p.57  Family words, add haha, chichi, ane, ani  Practice: VI A p.53-54  Breakout session: VI B p.54  Hiragana:さしすせそ　ざじずぜぞ | 1. Learn numbers 10-100  2. I (numbers) A, B and C p.48  2. VII Review Exercises A and B p.55  3. Practice が　ぎ　ぐ　げ　ご  　　　　　さ　し　す　せ　そ, and submt your BEST writing via Canvas  4. Begin learning Lesson 1 vocabulary : occupations and family (includes, haha, chichi, ane, ani) |
| 8/27(TH)  #4 | Intro + Haiku/Kotowaza  Hiragana reading practice – powerpoint  Review homework  Review Numbers 10-100  Review age of people  CLOCK and time II p. 49 and p.57  Practice A. p.49  Breakout session B. p.50  Hiragana：たちつてと　だでど    Begin the review of Lesson 1 grammar points, and vocabulary in preparation for Lesson 1 chapter test. | 1. Review CLOCk and time  Complete the following sentences with time:  Watashino breakfast wa ……. Desu.  Watashino lunch wa ……. Desu.  Watashino dinner wa…. Desu.  Watashino Nihongo no kurasu wa …desu.  Watashino bedtime wa …. Desu.  2. Workbook p.16 I (kiyo will give the reading for hiragana sentences) and II.  3. Workbook p.17 A and p.18 B, C and D.  4. Practice：た　ち　つ　て　と  　　　　　　だ　　　　で　ど  and submit your BEST writing via Canvas.  5. Begin learning Lesson 1 vocabulary :  Countries and majors p.41 |
| 9/1(T)  #5 | Introduction  Hiragana reading practice – powerpoint  KOTOWAZA/HAIKU  Review homework  Read Lesson 1 kaiwa ( p.38-39)  Review Lesson 1  Questions and answers  Hiragana: な　に　ぬ　ね　の | 1．Review Lesson 1 grammar and vocabulary.  2. Take Lesson 1 review assessment (due on Canvas on Saturday, 9/5 at noon)  3. Practice な　に　ぬ　ね　の and  submit your BEST writing via Canvas. |
| 9/3(TH)  #6 | Intro + Haiku/Kotowaza  Hiragana reading practice  KOTOWAZA/HAIKU  Review lesson 1 Assessment  Begin Lesson 2  Kore, sore, are, dore Grammar 1 p.62-63  II. A and B p. 69-70  Numbers, 100 – 90,000 p.69  I. A and B p.69-70  Breakout session I. C p. 70-71 and p.80  Kono, sono, ano, dono Grammar 2 p.63-64  III. A p.72-73  Breakout session III B p. 73 and p.81  Hiragana: はひふへほ　ばびぶべぼ  ぱ　ぴ　ぷ　ぺ　ぽ  Explain the WA reading of は and its use | １．Read/Review Lesson 2 Grammar notes 1 and 2 p. 62-64  2. Learn numbers 100-90,000  3. Write the following numbers in Arabic numerals:  Kiyo supplies in Romaji  4. Workbook p. 20 II, p.21 and p.22  Attendant: Irrassahimase  Attendant: Sono tokeiwa sanzenen desu.  5. Begin learning Lesson 2 vocabulary : ‘words that points’ and ‘things’ p.60-61  6. Practice Hiragana:  はひふへほ　ばびぶべぼ  ぱ　ぴ　ぷ　ぺ　ぽ and submit your BEST writing via Canvas |
| 9/8(T) | No Class – Professional Development day | No homework |
| 9/10(Th)  #7 | Introduction+ Haiku/Kotowaza  Hiragana reading practice – powerpoint  KOTOWAZA/HAIKU  Review homework  Review: kore, sore, are, dore: kono, sono, ano, dono  New: koko, soko, asoko, doko Grammar 3 p.64  IV. p.74  New: dareno Grammar 4 p.64  Breakout session V. p.74-75 and p.82  New: NOUN + mo Grammar 5 , p.65  VI. p.75-76  Hiragana:　ま　み　む　め　も | 1. Review grammar notes 3, 4, 5  2. Workbook p.23 I and II (Kiyo provides romaji reading for exercises)  3. p. 82 V Create q/a following the example.  4. Begin learning Lesson 2 vocabulary:  ‘food’, ‘places’, ‘countries’ and ‘money matters’  5. Read Expressions Notes p.67  6. Practice Hiragana  ま　み　む　め　もand sibmit your BEST writing via Canvas |
| 9/15(T)  #8 | Introduction  Hiragana reading practice – powerpoint  KOTOWAZA/HAIKU  Review homework  New: Noun+ jyanai desu. Grammar 6 p.65-66  New: use of NE/YO Grammar 7 p.66  VII. A p.776-77  Breakout session VII. B p.77-78  Breakout session VIII B p.79  VIII. C p.80  Hiragana: や　ゆ　よ and their use  きゃ　きゅ　きょ　しゃ　しゅ　しょ　etc | 1. Workbook p. 24 I  2. Workbook p. 25 A, C (1and 2)  3. Read and make yourself familiar with  Useful Expressions p. 83  4. Learn Lesson 2 vocabulary: ‘major’ and ‘expressions’  5. Practice Hiragana: や　ゆ　よきゃきゅきょしゃしゅしょちゃちゅちょetc. and compounded words (provided by Kiyo), and submit your BEST writing via Canvas |
| 9/17(Th)  #9 | Introduction + Haiku/Kotowaza  Hiragana reading practice – powerpoint  Kotowaza/haiku  Review homework  Read in ひらがな Classroom Expressions p. 83  Read Lesson 2 KAIWA p.58-59  Review Lesson 2 grammar points.  Hiragana: ら　り　る　れ　ろ　わ　を　ん | 1. Record reading of Lesson 2 Kaiwa on Canvas.  Workbook p.25 B - Kiyo provides romaji reading  2. Workbook p. 26 – Kiyo provides romaji reading.  3. Practice writing らりるれろわをんand turn in your BEST writing via Canvas  4. Text (hiragana section) p.291-292  E F G H |
| 9/22(T)  #10 | Introduction  Hiragana reading practice －powerpoint  KOTOWAZA/HAIKU  Lesson 2 Review, using Q/A sheet.  Katakana: ア　イ　ウ　エ　オ　カ　キ　ク　ケ　コ　( p.28) | 1. Lesson 2 Review Assessment – due on Canvas on Saturday, 9/26 at noon.  2. Textbook (hiragana section) p.292-293 II and III  3. Practice Katakana アイウエオカキクケコ　and turn in the best writing via Canvas.  4. View ‘Can Japanese speak in Pure Japanese?’ |
| 9/24(Th)  #11 | Intro + Haiku/Kotowaza  Hiragana, Katakana reading practice  Review Lesson 2 Assessment  Begin Lesson 3  Welcome to verb conjugations- present, positive/negative (p.88-90)  Irregular verbs  RU verbs  U verbs  p.95 I A and B  Use of particles を、で、に・へ (p.90-91)  カタカナ：ガギグゲゴサシスセソ(p.28-29)  漢字：一　二　三　四　五　六 P.298 | 1. Review text p.88-91  2. Workbook p.27  3. Workbook p.28  4. Workbook p. 29  5. Practice katakana ガギグゲゴ　サシスセソand submit your BEST writing via Canvas  6. Practice lesson 3 かんじ  一　二　三　四　五　六 and submit your BEST writing via Canvas  7. Begin learning Lesson 3 vocabulary –  VERBS p.87 |
| 9/29(T)  #12 | Introduction  Hiragana, Katakana reading practice  Review verb conjugations ＆ を、で、に、へ  Review Homework  BREAKOUT session p.97 E, modified (ask two questions: one YES and one NO answer)  Time reference p.91-92  p. 96 C  p.98 A  カタカナ；ザジズゼゾタチツテト　ダデド  漢字：七　八　九　十　百 P.298-299 | 1. Text p.98 II B and C  2. Workbook p.30 I, II, III  3. Practice Katakana  4. Practice Kanji and submit your BEST writing for both via Canvas  5. Begin learning Lesson 3 vocabulary –  NOUNS: places and time p.86 |
| 10/1(Th)  #13 | Intro + Haiku/Kotowaza  Hiragana, Katakana and Kanji reading practice  Review Homework  Review verb conjugations  p.92 …. ませんか。  p.99 ex.III A  Breakout session p.99 ex. III B  p.93 Frequency Adverbs  p.99-100 IV  use of は　P.93-94  カタカナ：ナニヌネノハヒフヘホ(p.28)  漢字：千万円時　P.299 | 1. Workbook p.31、 I and II  2. Workbook p.32  3. Text review exercises p.100 V A  4. Practice katakana and kanji, and submit the BEST writing via Canvas  5. Begin learning Lesson 3 vocabulary –  NOUNS: Entertainment/sports and  Places/time |
| 10/6(T)  #14 | Introduction  Hiragana, Katakana and Kanji reading practice  Review homework  Use Text V, A and review the concepts p.100  Reading practice V, D p.101  Katakana and Kanji reading practice  Review Lesson 3 grammar points  カタカナ：バビブべボ　パピプぺポ 　マミムメモ(p.28-29) | 1. Workbook p.33-34 A,B, C, D  2. Workbook p.35  3. Text/kanji p.300 A  4. Katakana practice and submit your BEST writing via Canvas  5. Begin learning Lesson 3 vocabulary –  Adjectives, Adverbs, Expressions |
| 10/8(Th)  #15 | Introduction + Haiku/Kotowaza  Hiragana, katakana and kanji reading practice  Review homework  Do together text p.101 A  Work with Lesson 3 review sheet  Questions and answers  Katakana:ヤユヨ　キャ キュ キョ etc. (p.29) | 1. Lesson 3 assessment (due. Sat 10/10, end of day)  2. Katakana practice – kiyo gives the words with kya, etc. and submit the BEST writing via Canvas |
| 10/13(T)  #16 | Introduction  Hiragana, Katakana and kanji reading practice  Review Lesson 3 assessment  Begin Lesson 4  XXX があります。います。 p.107-108  p.115 I A  p. 115 I B  Breakout session p. 115 I A (refer to voc. List)  Katakana: ラリルレロ　ワ　ヲ　ン(p.28)  漢字：:　日　本　人　月　火 | 1．Read grammar notes on あります。います。 p.107-109  2. Workbook p.36  3. Text ex. p.116 C  4. p.116-7 D (fill in your schedule to be used next week)  5. Practice 漢字、日本人月火 and submit your BEST writing via Canvas  6. practice Katakana (left) and submit via Canvas  7. Begin learning Lesson 4 vocabulary-  Noun (time) and Verbs on p.105 |
| 10/15(Th)  #17 | Introduction + はいく、ことわざ  ひらがな、カタカナ、漢字 reading practice  Review Homework  Breakout session: p. 116 -7 D (filled in as homework)  p. 108-109 #2 Describing where things are  p.117 II A and B  Breakout session p. 117 C  NEW: Past tense of Verbs p.110 #3 and #4  漢字：水木金土曜日(021-025) p.302 | 1. Review grammar notes #2 p.108-109  2. Katakana reading exercise (KO)  3. Workbook p.37 I and II  4. Textbook p.304 I A and II  5. Past tense verb conjugation  Review p.110 #3 and #4  Exercise p.120 IV A  6. Practice 漢字 and submit via Canvas  7. Begin learning Lesson 4 vocabulary –  Location words on p.106 |
| 10/20(T)  #18 | Introduction  ひらがな、カタカナ、漢字 reading practice  Review homework  Review Verb conjugations  p.120-121 B, C and D  Breakout session p.121 E  漢字：上下中半 | 1. Workbook p.38 I and II  2. Workbook p.39  3. Workbook p.40 I and II  4. Text p.304 I B  5. Practice 漢字 and submit on Canvas  6. Begin learning Lesson 4 vocabulary – nouns p.104 |
| 10/22(Th)  #19 | Introduction +はいく、ことわざ  ひらがな、かたかな、漢字reading practice  Review Homework  Use of も p.111 #5  Ex. P.122 V A  Breakout session p.122-123 V B  Use of # of hours, as in 一時間　#6 p.112  p. 123 VI  p. 124 VI B  Breakout session p  Use of たくさん　　#7 p.112  Use of と　#8 p. 113 | 1. Text Review Exercise VII.B p.124  2. Workbook p.41  3. Workbook p.42 I and II  4. Textbook p.305 III  (5. Reading practice :漢字、ひらがな、カタカナ) |
| 10/27(T)  #20 | Introduction  ひらがな、カタカナ、漢字reading practice  Review Homework  Text Review exercise p.124 VII A  Breakout session p.125. VII C  Useful expressions p.127  If time, Begin Review of Lesson 4 | 1. Review Lesson 4 grammar notes  2. Workbook p.43 A, B and C  3. Workbook p. 44 |
| 10/29(Th)  #21 | Introduction + はいく、ことわざ  ひらがな、カタカナ、漢字reading practice  Review Homework  Lesson 4 Review powerpoint - together | 1. Lesson 4 assessment ( due on Canvas on Saturday, 10/31 end of day) |
| 11/3(T)  #22 | Introduction  ひらがな、カタカナ、漢字reading practice  Review ‘Lesson 4 assessment  Begin Lesson 5  Introduction: いadjectives (positive & negative, and なadjectives)  Grammar #1 p. 132-134  p. 137-138 I A and B  漢字：山川元気天　（p.306 , 030-034） | 1. Review Grammar # 1 p. 132-134  2. Workbook p.45  3. Workbook p. 46  4. Practice 漢字 and submit via Canvas.  5. Begin learning Lesson 5 vocabulary –  いadjectives and なadjectives p. 130-131 |
| 11/5(Th)  #23 | Intro+ はいく、ことわざ  ひらがな、カタカナ、漢字reading practice  Review Homework  p. 137-138 I C and D  Breakout session p. 138-129 I E and F  いadjective conjugations (past & negative)and なadjectives  p.139 II A, B and C  Breakout session p. 140 II D  漢字：私今田女男（p.306-7, 035-039） | 1. Workbook p. 47  2. Workbook p. 48 I and II  3. Workbook p.49  4. Practice 漢字 and submit via Canvas  5. Begin learning Lesson 5 vocabulary –  Verbs, Adverbs and other expressions  p.131 |
| 11/10(T)  #24 | Introduction  ひらがな、カタカナ、漢字reading practice  Review Homework  Review Adjective conjugations  Adjectives + NOUN  p. 140-141 III A and B  #2 好きな、きらいな　p.134-135  p.141 IV A and B  #3 ましょう, ましょうか。　p.135  p. 142 V A  Breakout session p. 142 V B  漢字：見る　行く　食べる　飲む | 1. Workbook p. 50  2. Workbook p.51  3. p. 142 VI A – write both Q and A  4. Practice 漢字and submit via Canvas  5. Begin learning Lesson 5 vocabulary – NOUNS p.130 |
| 11/12(Th)  #25 | Introduction+ はいく、ことわざ  ひらがな、カタカナ、漢字reading practice  Review Homework  Review Adjective Conjugations  p. 144-145 | 1. Workbook p.52  2. Workbook p. 53  3. Prepare for p. 143 VI  4. Textbook p.308 I B, C,D |
| 11/17(T)  #26 | Introduction  ひらがな、カタカナ、漢字reading practice  Review Homework  14 students – p.143 VI and others ask questions  Start reviewing Lesson 5 | 1. Review Lesson 5 grammar notes, and bring questions  2. Textbook ex. P.309 II. A, B and C |
| 11/19(Th)  #27 | Introduction + はいく、ことわざ  ひらがな、カタカナ、漢字reading practice  Review Homework  14 students – p.143 VI and other ask questions  Lesson 5 review sheet – do together | 1. Lesson 5 review sheet (prep for the test) |
| 11/24(T)  #28 | Introduction  ひらがな、カタカナ、漢字reading practice  Q/A on Lesson 5 review sheet | Lesson 5 Assessment (due on Saturday, 11/28 end of the day) |
| 11/26(Th) | No Class – Thanksgiving Holiday |  |
| 12/1(T)  #29 | Introduction  ひらがな、カタカナ、漢字reading practice  Review Lesson 5 Assessment  Begin Lesson 6.  　Introduction to てform of Verbs  #2 てください。  p.156-157 I A and C  Breakout session p.157 I D  Go over the FINAL EXAM  漢字：東西南北 | 1. Read Grammar #1 : てform of verbs  2. Workbook p.54  3. Workbook p. 55-56  4. Workbook p.57 I and II  5. Practice 漢字and submit via Canvas  6. Begin preparing a draft for the FINAL presentation (15 + sentences) |
| 12/3(Th)  #30 | Introduction + はいく、ことわざ  ひらがな、カタカナ、漢字reading practice  Review てform conjugation  Review Homework  #3 てもいいです。  p.158 II. A and B  Breakout session p.158 II C  #4 てはいけません。  p. 159 III A and B  Breakout session p. 159 III C  漢字：口　出　右左　分p.312, 048-052 | 1. Final presentation draft is due on Canvas on Sunday, 12/6  2. Workbook p.58  3. Workbook p.59  4. Practice 漢字 and submit via Canvas |
| 12/8(T)  #31 | Introduction  ひらがな、カタカナ、漢字reading practice  Review Homework  #5 Describing 2 activities p. 152-153  p. 159-160 IV A and B  Breakout session p.160 IV C  漢字；先生大学外国　p.313, 053-058 | 1. Questions on the corrections on the final draft  2. Workbook p.60  3. Practice 漢字and submit via Canvas  4. Submit REVISED Final presentation via Canvas by the end of the day on Saturday, 12/12. |
| 12/10(Th)  #32 | Introduction +はいく、ことわざ  ひらがな、カタカナ、漢字reading practice  Review Homework  Review Lesson 1-6 | 1. Review Lesson 1-6 (use of てforms), vocabulary and 漢字reading.  2. Take WRITTEN FINAL ASSESSMENT (lesson 1-6) available from 12/11-12/15  3. Practice your final presentation |
| 12/15(T) | Final oral presentation | Enjoy a pleasant and safe winter break! |