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|  | ELEMENTARY JAPANESE CLASS SCHEDULE | (to be revised) |
| Date | In Class | Homework: due in class for reviewing purpose, upload due after class |
| 8/18(T)#1 | First Day of class. Self-IntroductionsOrientation: syllabus, Zoom etiquette, use of Canvas for submitting homework, taking tests, etc.Pronunciation, romajiOverview: Hiragana, Katakana, KanjiKOTOWAZAClassroom expressionsGreetings. p.34-35Hiragana: あ　い　う　え　お | 1. Read syllabus and bring questions2. Review “Greetings” on p.34-353. Read “Expression Notes” p.36-374. Review “Practice”　on p.37, and prepare for the breakout session on 8/20(Th).5. Practice あ　い　う　え　お、and submit your BEST writing via Canvas6 Try to find an App that you like re: hiragana reading/writing, such as DROPS, Quizlet, iKana, Japanese! |
| 8/20(TH)#2 | Intro + Haiku/KotowazaHiragana reading practice – powerpointReview syllabusReview homeworkReview “Greetings” p.34-35Breakout session “Practice” on p.37 Begin Lesson 1Grammar: ” X wa Y desu”. P.42-43Grammar: question sentences, use of “ka”Grammar: use of “no”(possessive) Practice: IV p.51 Practice: V, A p.51-52Numbers: 0 – 9 Telephone number and other random #sHiragana: かきくけこ　がぎぐげご  | 1. Workbook p.11-12 (greeting). Submit ‘ recording’ via Canvas2. Workbook p.15, I and II (skip #5)… refer to Textbook for vocabulary (p.40-41)3. Learn numbers, 0-9 p.484. Practice か　き　く　け　こ、and submit your BEST wiring via Canvas.5. Begin learning Lesson 1 vocabulary p.40６. Read “Expression Note” on p.46-47 |
| 8/25(T)#3 | IntroductionHiragana reading practice – powerpointReview homeworkReview numbers 0-9, and use of random numbers – telephone # and other string of #s Practice: III, A and B p.50-51 Breakout session: III C p.51Review “X wa Y desu”, use of ka( question) and no (use of possessive) Practice: V, B p.52-53Numbers, 10-100 p.48, Age of people p.57Family words, add haha, chichi, ane, ani Practice: VI A p.53-54 Breakout session: VI B p.54Hiragana:さしすせそ　ざじずぜぞ | 1. Learn numbers 10-1002. I (numbers) A, B and C p.482. VII Review Exercises A and B p.553. Practice が　ぎ　ぐ　げ　ご　　　　　さ　し　す　せ　そ, and submt your BEST writing via Canvas4. Begin learning Lesson 1 vocabulary : occupations and family (includes, haha, chichi, ane, ani) |
| 8/27(TH)#4 | Intro + Haiku/KotowazaHiragana reading practice – powerpointReview homeworkReview Numbers 10-100 Review age of peopleCLOCK and time II p. 49 and p.57 Practice A. p.49 Breakout session B. p.50 Hiragana：たちつてと　だでど　　　　Begin the review of Lesson 1 grammar points, and vocabulary in preparation for Lesson 1 chapter test. | 1. Review CLOCk and time Complete the following sentences with time:Watashino breakfast wa ……. Desu.Watashino lunch wa ……. Desu.Watashino dinner wa…. Desu.Watashino Nihongo no kurasu wa …desu.Watashino bedtime wa …. Desu.2. Workbook p.16 I (kiyo will give the reading for hiragana sentences) and II.3. Workbook p.17 A and p.18 B, C and D.4. Practice：た　ち　つ　て　と　　　　　　だ　　　　で　ど and submit your BEST writing via Canvas.5. Begin learning Lesson 1 vocabulary :Countries and majors p.41  |
| 9/1(T)#5 | Introduction Hiragana reading practice – powerpointKOTOWAZA/HAIKUReview homeworkRead Lesson 1 kaiwa ( p.38-39) Review Lesson 1 Questions and answersHiragana: な　に　ぬ　ね　の | 1．Review Lesson 1 grammar and vocabulary.2. Take Lesson 1 review assessment (due on Canvas on Saturday, 9/5 at noon)3. Practice な　に　ぬ　ね　の andsubmit your BEST writing via Canvas. |
| 9/3(TH)#6 | Intro + Haiku/KotowazaHiragana reading practiceKOTOWAZA/HAIKUReview lesson 1 Assessment Begin Lesson 2 Kore, sore, are, dore Grammar 1 p.62-63 II. A and B p. 69-70 Numbers, 100 – 90,000 p.69 I. A and B p.69-70 Breakout session I. C p. 70-71 and p.80Kono, sono, ano, dono Grammar 2 p.63-64 III. A p.72-73 Breakout session III B p. 73 and p.81Hiragana: はひふへほ　ばびぶべぼ　ぱ　ぴ　ぷ　ぺ　ぽExplain the WA reading of は and its use | １．Read/Review Lesson 2 Grammar notes 1 and 2 p. 62-642. Learn numbers 100-90,0003. Write the following numbers in Arabic numerals: Kiyo supplies in Romaji4. Workbook p. 20 II, p.21 and p.22 Attendant: Irrassahimase Attendant: Sono tokeiwa sanzenen desu.5. Begin learning Lesson 2 vocabulary : ‘words that points’ and ‘things’ p.60-616. Practice Hiragana: はひふへほ　ばびぶべぼぱ　ぴ　ぷ　ぺ　ぽ and submit your BEST writing via Canvas   |
| 9/8(T) | No Class – Professional Development day | No homework |
| 9/10(Th)#7 | Introduction+ Haiku/KotowazaHiragana reading practice – powerpointKOTOWAZA/HAIKUReview homeworkReview: kore, sore, are, dore: kono, sono, ano, donoNew: koko, soko, asoko, doko Grammar 3 p.64 IV. p.74New: dareno Grammar 4 p.64 Breakout session V. p.74-75 and p.82New: NOUN + mo Grammar 5 , p.65 VI. p.75-76 Hiragana:　ま　み　む　め　も  | 1. Review grammar notes 3, 4, 52. Workbook p.23 I and II (Kiyo provides romaji reading for exercises)3. p. 82 V Create q/a following the example.4. Begin learning Lesson 2 vocabulary:‘food’, ‘places’, ‘countries’ and ‘money matters’5. Read Expressions Notes p.676. Practice Hiraganaま　み　む　め　もand sibmit your BEST writing via Canvas |
| 9/15(T)#8 | IntroductionHiragana reading practice – powerpointKOTOWAZA/HAIKUReview homeworkNew: Noun+ jyanai desu. Grammar 6 p.65-66New: use of NE/YO Grammar 7 p.66 VII. A p.776-77 Breakout session VII. B p.77-78 Breakout session VIII B p.79 VIII. C p.80Hiragana: や　ゆ　よ and their useきゃ　きゅ　きょ　しゃ　しゅ　しょ　etc | 1. Workbook p. 24 I 2. Workbook p. 25 A, C (1and 2)3. Read and make yourself familiar withUseful Expressions p. 834. Learn Lesson 2 vocabulary: ‘major’ and ‘expressions’5. Practice Hiragana: や　ゆ　よきゃきゅきょしゃしゅしょちゃちゅちょetc. and compounded words (provided by Kiyo), and submit your BEST writing via Canvas |
| 9/17(Th)#9 | Introduction + Haiku/KotowazaHiragana reading practice – powerpointKotowaza/haikuReview homeworkRead in ひらがな Classroom Expressions p. 83Read Lesson 2 KAIWA p.58-59Review Lesson 2 grammar points.Hiragana: ら　り　る　れ　ろ　わ　を　ん | 1. Record reading of Lesson 2 Kaiwa on Canvas.Workbook p.25 B - Kiyo provides romaji reading2. Workbook p. 26 – Kiyo provides romaji reading.3. Practice writing らりるれろわをんand turn in your BEST writing via Canvas4. Text (hiragana section) p.291-292E F G H |
| 9/22(T)#10 | IntroductionHiragana reading practice －powerpointKOTOWAZA/HAIKU Lesson 2 Review, using Q/A sheet.Katakana: ア　イ　ウ　エ　オ　カ　キ　ク　ケ　コ　( p.28) | 1. Lesson 2 Review Assessment – due on Canvas on Saturday, 9/26 at noon.2. Textbook (hiragana section) p.292-293 II and III3. Practice Katakana アイウエオカキクケコ　and turn in the best writing via Canvas.4. View ‘Can Japanese speak in Pure Japanese?’  |
| 9/24(Th)#11 | Intro + Haiku/KotowazaHiragana, Katakana reading practiceReview Lesson 2 AssessmentBegin Lesson 3Welcome to verb conjugations- present, positive/negative (p.88-90)Irregular verbsRU verbsU verbsp.95 I A and BUse of particles を、で、に・へ (p.90-91)カタカナ：ガギグゲゴサシスセソ(p.28-29)漢字：一　二　三　四　五　六 P.298 |  1. Review text p.88-91 2. Workbook p.27  3. Workbook p.28 4. Workbook p. 29 5. Practice katakana ガギグゲゴ　サシスセソand submit your BEST writing via Canvas 6. Practice lesson 3 かんじ 一　二　三　四　五　六 and submit your BEST writing via Canvas7. Begin learning Lesson 3 vocabulary – VERBS p.87 |
| 9/29(T)#12 | IntroductionHiragana, Katakana reading practiceReview verb conjugations ＆ を、で、に、へReview HomeworkBREAKOUT session p.97 E, modified (ask two questions: one YES and one NO answer)Time reference p.91-92p. 96 Cp.98 Aカタカナ；ザジズゼゾタチツテト　ダデド漢字：七　八　九　十　百 P.298-299 | 1. Text p.98 II B and C2. Workbook p.30 I, II, III　3. Practice Katakana4. Practice Kanji and submit your BEST writing for both via Canvas5. Begin learning Lesson 3 vocabulary – NOUNS: places and time p.86 |
| 10/1(Th)#13 | Intro + Haiku/KotowazaHiragana, Katakana and Kanji reading practiceReview HomeworkReview verb conjugationsp.92 …. ませんか。p.99 ex.III ABreakout session p.99 ex. III Bp.93 Frequency Adverbsp.99-100 IV use of は　P.93-94カタカナ：ナニヌネノハヒフヘホ(p.28)漢字：千万円時　P.299 | 1. Workbook p.31、 I and II2. Workbook p.323. Text review exercises p.100 V A4. Practice katakana and kanji, and submit the BEST writing via Canvas5. Begin learning Lesson 3 vocabulary –  NOUNS: Entertainment/sports and Places/time |
| 10/6(T)#14 | IntroductionHiragana, Katakana and Kanji reading practiceReview homeworkUse Text V, A and review the concepts p.100Reading practice V, D p.101Katakana and Kanji reading practiceReview Lesson 3 grammar pointsカタカナ：バビブべボ　パピプぺポ 　マミムメモ(p.28-29) | 1. Workbook p.33-34 A,B, C, D2. Workbook p.353. Text/kanji p.300 A4. Katakana practice and submit your BEST writing via Canvas5. Begin learning Lesson 3 vocabulary – Adjectives, Adverbs, Expressions |
| 10/8(Th)#15 | Introduction + Haiku/KotowazaHiragana, katakana and kanji reading practiceReview homework Do together text p.101 AWork with Lesson 3 review sheetQuestions and answersKatakana:ヤユヨ　キャ キュ キョ etc. (p.29) | 1. Lesson 3 assessment (due. Sat 10/10, end of day)2. Katakana practice – kiyo gives the words with kya, etc. and submit the BEST writing via Canvas |
| 10/13(T)#16 | IntroductionHiragana, Katakana and kanji reading practiceReview Lesson 3 assessmentBegin Lesson 4XXX があります。います。 p.107-108p.115 I Ap. 115 I BBreakout session p. 115 I A (refer to voc. List)Katakana: ラリルレロ　ワ　ヲ　ン(p.28)漢字：:　日　本　人　月　火 | 1．Read grammar notes on あります。います。 p.107-1092. Workbook p.363. Text ex. p.116 C4. p.116-7 D (fill in your schedule to be used next week)5. Practice 漢字、日本人月火 and submit your BEST writing via Canvas6. practice Katakana (left) and submit via Canvas7. Begin learning Lesson 4 vocabulary- Noun (time) and Verbs on p.105 |
| 10/15(Th)#17 | Introduction + はいく、ことわざひらがな、カタカナ、漢字 reading practiceReview HomeworkBreakout session: p. 116 -7 D (filled in as homework)p. 108-109 #2 Describing where things arep.117 II A and BBreakout session p. 117 CNEW: Past tense of Verbs p.110 #3 and #4漢字：水木金土曜日(021-025) p.302 | 1. Review grammar notes #2 p.108-109 2. Katakana reading exercise (KO)3. Workbook p.37 I and II4. Textbook p.304 I A and II5. Past tense verb conjugation Review p.110 #3 and #4  Exercise p.120 IV A6. Practice 漢字 and submit via Canvas7. Begin learning Lesson 4 vocabulary – Location words on p.106 |
| 10/20(T)#18 | Introductionひらがな、カタカナ、漢字 reading practiceReview homeworkReview Verb conjugationsp.120-121 B, C and DBreakout session p.121 E 漢字：上下中半 | 1. Workbook p.38 I and II2. Workbook p.393. Workbook p.40 I and II4. Text p.304 I B5. Practice 漢字 and submit on Canvas6. Begin learning Lesson 4 vocabulary – nouns p.104 |
| 10/22(Th)#19 | Introduction +はいく、ことわざひらがな、かたかな、漢字reading practiceReview HomeworkUse of も p.111 #5Ex. P.122 V ABreakout session p.122-123 V BUse of # of hours, as in 一時間　#6 p.112p. 123 VIp. 124 VI BBreakout session pUse of たくさん　　#7 p.112Use of と　#8 p. 113 | 1. Text Review Exercise VII.B p.1242. Workbook p.413. Workbook p.42 I and II4. Textbook p.305 III(5. Reading practice :漢字、ひらがな、カタカナ) |
| 10/27(T)#20 | Introductionひらがな、カタカナ、漢字reading practiceReview HomeworkText Review exercise p.124 VII ABreakout session p.125. VII CUseful expressions p.127If time, Begin Review of Lesson 4 | 1. Review Lesson 4 grammar notes2. Workbook p.43 A, B and C3. Workbook p. 44 |
| 10/29(Th)#21 | Introduction + はいく、ことわざひらがな、カタカナ、漢字reading practiceReview Homework Lesson 4 Review powerpoint - together | 1. Lesson 4 assessment ( due on Canvas on Saturday, 10/31 end of day) |
| 11/3(T)#22 | Introductionひらがな、カタカナ、漢字reading practiceReview ‘Lesson 4 assessmentBegin Lesson 5Introduction: いadjectives (positive & negative, and なadjectives) Grammar #1 p. 132-134p. 137-138 I A and B漢字：山川元気天　（p.306 , 030-034） | 1. Review Grammar # 1 p. 132-1342. Workbook p.453. Workbook p. 464. Practice 漢字 and submit via Canvas.5. Begin learning Lesson 5 vocabulary – いadjectives and なadjectives p. 130-131 |
| 11/5(Th)#23 | Intro+ はいく、ことわざひらがな、カタカナ、漢字reading practiceReview Homework p. 137-138 I C and DBreakout session p. 138-129 I E and Fいadjective conjugations (past & negative)and なadjectivesp.139 II A, B and CBreakout session p. 140 II D漢字：私今田女男（p.306-7, 035-039）  | 1. Workbook p. 472. Workbook p. 48 I and II3. Workbook p.494. Practice 漢字 and submit via Canvas5. Begin learning Lesson 5 vocabulary –  Verbs, Adverbs and other expressions p.131 |
| 11/10(T)#24 | Introductionひらがな、カタカナ、漢字reading practiceReview HomeworkReview Adjective conjugationsAdjectives + NOUNp. 140-141 III A and B #2 好きな、きらいな　p.134-135 p.141 IV A and B#3 ましょう, ましょうか。　p.135p. 142 V ABreakout session p. 142 V B漢字：見る　行く　食べる　飲む | 1. Workbook p. 502. Workbook p.513. p. 142 VI A – write both Q and A4. Practice 漢字and submit via Canvas5. Begin learning Lesson 5 vocabulary – NOUNS p.130 |
| 11/12(Th)#25 | Introduction+ はいく、ことわざひらがな、カタカナ、漢字reading practiceReview HomeworkReview Adjective Conjugationsp. 144-145 | 1. Workbook p.522. Workbook p. 533. Prepare for p. 143 VI 4. Textbook p.308 I B, C,D |
| 11/17(T)#26 | Introductionひらがな、カタカナ、漢字reading practiceReview Homework14 students – p.143 VI and others ask questionsStart reviewing Lesson 5 | 1. Review Lesson 5 grammar notes, and bring questions2. Textbook ex. P.309 II. A, B and C |
| 11/19(Th)#27 | Introduction + はいく、ことわざひらがな、カタカナ、漢字reading practiceReview Homework14 students – p.143 VI and other ask questionsLesson 5 review sheet – do together | 1. Lesson 5 review sheet (prep for the test) |
| 11/24(T)#28 | Introductionひらがな、カタカナ、漢字reading practiceQ/A on Lesson 5 review sheet | Lesson 5 Assessment (due on Saturday, 11/28 end of the day) |
| 11/26(Th) | No Class – Thanksgiving Holiday |  |
| 12/1(T)#29 | Introduction ひらがな、カタカナ、漢字reading practiceReview Lesson 5 AssessmentBegin Lesson 6.　Introduction to てform of Verbs #2 てください。 p.156-157 I A and C Breakout session p.157 I DGo over the FINAL EXAM漢字：東西南北 | 1. Read Grammar #1 : てform of verbs2. Workbook p.543. Workbook p. 55-564. Workbook p.57 I and II5. Practice 漢字and submit via Canvas6. Begin preparing a draft for the FINAL presentation (15 + sentences) |
| 12/3(Th)#30 | Introduction + はいく、ことわざひらがな、カタカナ、漢字reading practiceReview てform conjugationReview Homework#3 てもいいです。p.158 II. A and BBreakout session p.158 II C#4 てはいけません。p. 159 III A and BBreakout session p. 159 III C漢字：口　出　右左　分p.312, 048-052 | 1. Final presentation draft is due on Canvas on Sunday, 12/6 2. Workbook p.583. Workbook p.594. Practice 漢字 and submit via Canvas |
| 12/8(T)#31 | Introductionひらがな、カタカナ、漢字reading practiceReview Homework#5 Describing 2 activities p. 152-153p. 159-160 IV A and BBreakout session p.160 IV C漢字；先生大学外国　p.313, 053-058 | 1. Questions on the corrections on the final draft2. Workbook p.603. Practice 漢字and submit via Canvas4. Submit REVISED Final presentation via Canvas by the end of the day on Saturday, 12/12. |
| 12/10(Th)#32 | Introduction +はいく、ことわざひらがな、カタカナ、漢字reading practiceReview HomeworkReview Lesson 1-6 | 1. Review Lesson 1-6 (use of てforms), vocabulary and 漢字reading.2. Take WRITTEN FINAL ASSESSMENT (lesson 1-6) available from 12/11-12/153. Practice your final presentation |
| 12/15(T) | Final oral presentation | Enjoy a pleasant and safe winter break! |