JUNIOR COLLEGE

## Acids and Bases

## Learning Outcomes

1.Identify an acid or base according to the Arrhenius or Bronsted-Lowry definitions.
2.Explain why the term "strong" is used differently when applied to an acid or a cup of coffee.
3.Use $K_{\mathrm{a}}$ to access how strong/weak an acid is.

## Class Question!

$\square$ When poll is active, respond at PollEv.com/matthewfonta586
Text MATTHEWFONTA586 to $\mathbf{2 2 3 3 3}$ once to join

## How would you describe an acid and a base? What are some of their respective properties?

## ${ }^{*}$ No responses received yet. They will appear here.

## Acids and Bases

https://www.youtube.com/watch?v=mnbS56 HQbaU

## Fruit Acids

## A GUIDE TO COMMON FRUIT ACIDS

Most people probably know that lemons and other citrus fruits contain citric acid - but it's just one of a number of different organic acids that can be found in fruits. Here we look at a number of the most common acids, and the various fruits that they are found in.


CITRIC ACID


The main acid in citrus fruits is, unsurprisingly, citric acid. Lemons and limes have particularly high levels of this compound. It is also the main acid in a number of berry fruits,
including strawberries, raspberries and gooseberries.

## OTHER ORGANIC ACIDS

Citric, malic, and tartaric acids are not the only organic acids
present in fruit - a number of other acids are also present,
albeit in significantly smaller quantities. To the right, a small
note of some of the fruits in which they're often found


MALIC ACID


Malic acid is the main acid in most stone fruits such as cherries, apricots, peaches, and nectarines. It's also found in high amounts in apples, and in lower amounts in bananas. Though watermelons have a low acid content, their principal acid is also malic acid.


Tartaric acid is the principal acid in fewer fruits than citric and malic acid. However, it is the main acid in grapes, which also contain malic acid. Red grapes have higher levels of tartaric acid. The main acid of avocado and tamarind is also tartaric acid.
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## Acids Are Sour

## SOUR WORMS

## Nutrition Facts

```
Serving Size: (0.0g)
```

Servings Per Container: 1
Calories 120
Calories from Fat 0

| Amount/serving |  | Amount/serving \% Daily Value* | \% Daily Value* | * Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Fat 0 g | 0\% | Total Carbohydrate 29g 10\% |  |  |  |  |  |
| Saturated Fat 0g | 0\% | Dietary Fiber 0g | 0\% |  | Calories: | 2,000 | 2,500 |
| Trans Fat 0g |  | Sugars 18g |  | Sat Fat | Less than | 20 g | 259 |
| Cholesterol 0mg | 0\% | Protein 2 g |  | Cholesterol | Less than | 300 mg <br> 2,400mg | $\begin{aligned} & 300 \mathrm{mg} \\ & 2,400 \mathrm{mg} \end{aligned}$ |
| Sodium 5mg | 0\% |  |  | Total Carbohydrate |  | 300 g | 375 g |
| Vitamin A 0\% • Vitar | in C 0\% • Calci | um 0\% • Iron 0\% |  |  |  |  |  |

INGREDIENTS: CORN SYRUP (FROM CORN), SUGAR (FROM BEETS), WATER, GELATIN, LACTIC ACID, CITRIC ACID, NATURAL AND ARTIFICIAL FLAVORS, FUMARIC ACID, PECTIN (DERIVED FROM FRUIT), TITANIUM DIOXIDE (COLOR), FD\&C YELLOW \#5, FD\&C RED \#40, FD\&C YELLOW \#6, FD\&C BLUE \#1.

BEDFORD CANDIES 106E. PITT ST BEDFORD, PA 15522


Citric Acid + Sugar = Sour Sanding

## Acids Dissolve Many Metals



## Acids Can Dissolve Teeth

## Brush your teeth 30 minutes after drinking an acidic beverage

In an interview with Reuters Health, Dr. Attin said that tooth enamel appears to suffer less damage when brushing occurs after the tooth has had time to mount its own defense against acidic erosion.
"Acidic substances attack tooth enamel, and upper layers of the tooth can even be dissolved in some acidic drinks," he said. "However, protective agents in saliva may help repair and rebuild damaged tooth enamel."

Compiled by Amy E. Lund, editorial coordinator.

## Bases Are Bitter

## Chocolate Nibs



## Chocolate Bar



## Why Are Nibs Bitter?



Caffeine


Theobromine

## Bases Are Slippery



## Products With Bases



# Acids and Bases <br> Change the Colors of Indicators 

Acids turn blue litmus paper red
Bases turn red litmus paper blue


Hydrangea in Acidic Soil!

## Cabbage Juice!



## Acids Produce $\mathrm{H}_{3} \mathrm{O}^{+}$

Acid produce $\mathrm{H}_{3} \mathrm{O}^{+}$(hydronium ion)
$\mathrm{H}_{3} \mathrm{O}^{+}$is often abbreviated as " $\mathrm{H}^{+}$"
In CHEM 42 we will sometimes use both notations. In some applications one notation is more useful/helpful/instructive.

## Arrhenius Definition:

## Acids Produce $\mathrm{H}^{+}$and Bases Produce $\mathrm{OH}^{-}$


$\mathrm{HCl}(a q) \longrightarrow \mathrm{H}^{+}(a q)+\mathrm{Cl}^{-}(a q)$

$\mathrm{NaOH}(a q)$

$\mathrm{Na}^{+}(a q)+\mathrm{OH}^{-}(a q)$


Hydronium Ion

## Bronsted-Lowry Definition

Acid: Proton ( $\mathrm{H}^{+}$) donor
Base: Proton $\left(\mathrm{H}^{+}\right)$acceptor

$$
\mathrm{HCl}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \longrightarrow \mathrm{H}_{3} \mathrm{O}^{+}(\mathrm{aq})+\mathrm{Cl}^{-}(\mathrm{aq})
$$

## Problem 1

Identify the acid and base in the following acid-base reaction.

$$
\mathrm{NH}_{3}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \rightleftharpoons \mathrm{NH}_{4}^{+}(\mathrm{aq})+\mathrm{OH}^{-}(\mathrm{aq})
$$

## Problem 2

Identify the acid and base in the following acid-base reaction.
$\mathrm{NH}_{4}^{+}(\mathrm{aq})+\mathrm{OH}^{-}(\mathrm{aq}) \rightleftharpoons \mathrm{NH}_{3}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l})$

## Problem 3

What do you notice about the two acids and two bases in the following chemical equation?

$$
\mathrm{NH}_{3}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \rightleftharpoons \mathrm{NH}_{4}^{+}(\mathrm{aq})+\mathrm{OH}^{-}(\mathrm{aq})
$$

## Conjugate Acids and Bases



## Conjugate Acids and Bases



## Reactions of Acids and Bases

What are the products of the following acidbase reaction? Hint, consider how you solved precipitation reactions?
$\mathrm{HCl}(\mathrm{aq})+\mathrm{NaOH}(\mathrm{s}) \longrightarrow$

## Neutralization Reactions

- Ionic compound that contains the cation from the base and the anion from the acid Acid + Base $\longrightarrow$ Water + Salt


## $\mathrm{HCl}(\mathrm{aq})+\mathrm{KOH}(\mathrm{aq}) \longrightarrow \mathrm{H}_{2} \mathrm{O}(\mathrm{l})+\mathrm{KCl}(\mathrm{aq})$ Acid <br> Base <br> Water <br> Salt

## Why Does $\mathrm{CO}_{2}$ Make Water Acidic?



Source: Feely, Michard A., et al. (2006) Carbon Dioxide and Our Ocean Legacy. Pew Trust

## Acidification of Water



## Acid Rain Chemical Equations

$$
\begin{gathered}
\mathrm{CO}_{2}(\mathrm{~g})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \longrightarrow \mathrm{H}_{2} \mathrm{CO}_{3}(\mathrm{aq}) \\
\mathrm{SO}_{2}(\mathrm{~g})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \longrightarrow \mathrm{H}_{2} \mathrm{SO}_{3}(\mathrm{aq}) \\
\mathrm{SO}_{3}(\mathrm{~g})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \longrightarrow \mathrm{H}_{2} \mathrm{SO}_{4}(\mathrm{aq}) \\
4 \mathrm{NO}_{2}(\mathrm{~g})+2 \mathrm{H}_{2} \mathrm{O}(\mathrm{l})+\mathrm{O}_{2}(\mathrm{~g}) \longrightarrow 4 \mathrm{HNO}_{3}(\mathrm{aq})
\end{gathered}
$$

Carbonic Acid

Sulfurous Acid

Sulfuric Acid

Nitric Acid

## Ocean Acidification

## OCEAN ACIDIFICATION



## Class Question!

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四 Text MATTHEWFONTA586 to $\mathbf{2 2 3 3 3}$ once to join

## What makes a strong acid strong and a weak acid weak?

确 No responses received yet. They will appear here...

## Think-Pair Share

A strong cup of coffee is coffee that is more concentrated. Is a strong acid a more concentrated acid solution?


## Strong Acids

## TABLE 14.3 Strong Acids

hydrochloric acid (HCl) hydrobromic acid ( HBr ) hydroiodic acid (HI)
nitric acid $\left(\mathrm{HNO}_{3}\right)$
perchloric acid $\left(\mathrm{HClO}_{4}\right)$
sulfuric acid $\left(\mathrm{H}_{2} \mathrm{SO}_{4}\right)$ (diprotic)

## Weak Acids

## TABLE 14.4 Weak Acids

hydrofluoric sulfurous acid $\left(\mathrm{H}_{2} \mathrm{SO}_{3}\right)$ acid (HF) (diprotic)
acetic acid carbonic acid $\left(\mathrm{H}_{2} \mathrm{CO}_{3}\right)$
$\left(\mathrm{HC}_{2} \mathrm{H}_{3} \mathrm{O}_{2}\right) \quad$ (diprotic)
formic acid phosphoric acid $\left(\mathrm{H}_{3} \mathrm{PO}_{4}\right)$
$\left(\mathrm{HCHO}_{2}\right)$ (triprotic)

## Strong Bases

## TABLE 14.5 Strong Bases

lithium hydroxide (LiOH)
sodium hydroxide ( NaOH ) potassium hydroxide (KOH)
strontium hydroxide $\left(\mathrm{Sr}(\mathrm{OH})_{2}\right)$
calcium hydroxide $\left(\mathrm{Ca}(\mathrm{OH})_{2}\right)$
barium hydroxide $\left(\mathrm{Ba}(\mathrm{OH})_{2}\right)$

## Weak Bases

## TABLE 14.6 Some Weak Bases

## Base

ammonia $\left(\mathrm{NH}_{3}\right)$
pyridine $\left(\mathrm{C}_{5} \mathrm{H}_{5} \mathrm{~N}\right)$
methylamine $\left(\mathrm{CH}_{3} \mathrm{NH}_{2}\right)$
ethylamine $\left(\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{NH}_{2}\right)$
bicarbonate ion $\left(\mathrm{HCO}_{3}^{-}\right)^{*}$

## Ionization Reaction

$$
\begin{aligned}
& \mathrm{NH}_{3}(a q)+\mathrm{H}_{2} \mathrm{O}(l) \rightleftharpoons \mathrm{NH}_{4}^{+}(a q)+\mathrm{OH}^{-}(a q) \\
& \mathrm{C}_{5} \mathrm{H}_{5} \mathrm{~N}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(I) \rightleftharpoons \mathrm{C}_{5} \mathrm{H}_{5} \mathrm{NH}^{+}(a q)+\mathrm{OH}^{-}(a q) \\
& \mathrm{CH}_{3} \mathrm{NH}_{2}(a q)+\mathrm{H}_{2} \mathrm{O}(l) \rightleftharpoons \mathrm{CH}_{3} \mathrm{NH}_{3}^{+}(a q)+\mathrm{OH}^{-}(a q) \\
& \mathrm{C}_{2} \mathrm{H}_{5} \mathrm{NH}_{2}(a q)+\mathrm{H}_{2} \mathrm{O}(l) \rightleftharpoons \mathrm{C}_{2} \mathrm{H}_{5} \mathrm{NH}_{3}^{+}(a q)+\mathrm{OH}^{-}(a q) \\
& \mathrm{HCO}_{3}^{-}(a q)+\mathrm{H}_{2} \mathrm{O}(l) \rightleftharpoons \mathrm{H}_{2} \mathrm{CO}_{3}(a q)+\mathrm{OH}^{-}(a q)
\end{aligned}
$$

*The bicarbonate ion must occur with a positively charged ion such as $\mathrm{Na}^{+}$that serves to balance the charge but does not have any part in the ionization reaction. It is the bicarbonate ion that makes sodium bicarbonate $\left(\mathrm{NaHCO}_{3}\right)$ basic.

## Acid Strength is Determined by $K_{a}$

When $K_{\mathrm{a}}$ is INFINITY (or a VERY, VERY, large number), the acid is STRONG. This means for ONE mole of acid you get one mole of $\mathrm{H}_{3} \mathrm{O}^{+}$

When $\mathrm{K}_{\mathrm{a}}$ is NOT INFINITY (in most cases a number less than 1), the acid is WEAK. This means that for MANY moles of acid, you get one mole of $\mathrm{H}_{3} \mathrm{O}^{+}$

## Analogy

One strong person can lift one car


Many weak people can lift one car


## Star Wars Analogy

Yoda is strong in the Force and can move Luke Skywalker's X-Wing


Luke is weak in the Force and cannot move his X -Wing


## Problem 4

Identify each of the following as either a strong acid or a weak acid.


HI

$\mathrm{HNO}_{3}$

$\mathrm{HCHO}_{2}$
(Formic Acid)

## Learning Outcomes

1. Demonstrate by example that water can act as an acid or a base.
2. Identify a solution as acidic, basic, or neutral.
3. Calculate the pH of a solution.
4. Explain why a difference of one pH unit is a factor of 10 difference in the hydronium ion concentration.
5. Explain what a buffer is and how blood pH is regulated with $\mathrm{H}_{2} \mathrm{CO}_{3} / \mathrm{HCO}_{3}{ }^{-}$.

## Water Can Act As Either an Acid or a Base!

## Water is amphoteric!



## Quantifying a Solution as Acidic, Basic, or Neutral

Acidic: $\left[\mathrm{H}_{3} \mathrm{O}^{+}\right]>\left[\mathrm{OH}^{-}\right]$

Basic: $\left[\mathrm{OH}^{-}\right]>\left[\mathrm{H}_{3} \mathrm{O}^{+}\right] \quad\left[\mathrm{H}_{3} \mathrm{O}^{+}\right]\left[\mathrm{OH}^{-}\right]=1 \times 10^{-14}=K_{\mathrm{w}}$
Neutral: $\left[\mathrm{H}_{3} \mathrm{O}^{+}\right]=\left[\mathrm{OH}^{-}\right]$
$\left[\mathrm{H}_{3} \mathrm{O}^{+}\right]$
$\begin{array}{llllllllllllll}10^{-0} & 10^{-1} & 10^{-2} & 10^{-3} & 10^{-4} & 10^{-5} & 10^{-6} & 10^{-7} & 10^{-8} & 10^{-9} & 10^{-10} & 10^{-11} & 10^{-12} & 10^{-13}\end{array} 10^{-14}$

Acidic
Basic


## pH Quantifies How Acidic or Basic A Solution Is



## pH of Everyday Items!!

TABLE 14.7 The pH of Some Common
Substances

| Substance | pH |
| :--- | :--- |
| gastric (human stomach) acid | $1.0-3.0$ |
| limes | $1.8-2.0$ |
| lemons | $2.2-2.4$ |
| soft drinks | $2.0-4.0$ |
| plums | $2.8-3.0$ |
| wine | $2.8-3.8$ |
| apples | $2.9-3.3$ |
| peaches | $3.4-3.6$ |
| cherries | $3.2-4.0$ |
| beer | $4.0-5.0$ |
| rainwater (unpolluted) | 5.6 |
| human blood | $7.3-7.4$ |
| egg whites | $7.6-8.0$ |
| milk of magnesia | 10.5 |
| household ammonia | $10.5-11.5$ |
| $4 \%$ NaOH solution | 14 |

## pH and pOH Definitions

$$
\mathrm{pH}=-\log \left[\mathrm{H}_{3} \mathrm{O}^{+}\right]
$$

$$
\mathrm{pOH}=-\log \left[\mathrm{OH}^{-}\right]
$$

$\mathrm{pH}+\mathrm{pOH}=14$

## Problem 5

A solution has a $\mathrm{H}_{3} \mathrm{O}^{+}$concentration of
$9.5 \times 10^{-9} \mathrm{M}$. Calculate the pH and determine whether the solution is acidic or basic.

## pH is a Log Scale!!

| $\mathrm{H}_{3} \mathrm{O}^{+}$Concentration $(\mathrm{M})$ | $\mathrm{pH}=-\log _{10}\left[\mathrm{H}_{3} \mathrm{O}^{+}\right]$ |
| :---: | :---: |
| $1 \times 10^{-1}$ | 1 |
| $1 \times 10^{-2}$ | 2 |
| $1 \times 10^{-3}$ | 3 |
| $1 \times 10^{-4}$ | 4 |
| $1 \times 10^{-5}$ | 5 |
| $1 \times 10^{-6}$ | 7 |
| $1 \times 10^{-7}$ | 8 |
| $1 \times 10^{-8}$ | 10 |
| $1 \times 10^{-9}$ | 11 |
| $1 \times 10^{-10}$ | 12 |
| $1 \times 10^{-11}$ | 13 |
| $1 \times 10^{-12}$ | $1 \times 10^{-13}$ |
| $1 \times 10^{-14}$ | 7 |
| 1 |  |


| pH | $\left[\mathrm{H}_{3} \mathrm{O}^{+}\right.$] | $\left[\mathrm{H}_{3} \mathrm{O}^{+}\right]$Representation |
| :---: | :---: | :---: |
| 4 | $10^{-4}$ | $\bigcirc$ |
| 3 | $10^{-3}$ | 0000000000 |
| 2 | $10^{-2}$ |  |

$\left(\begin{array}{lc}\text { Each circle } & 10^{-4} \mathrm{~mol} \mathrm{H}^{+} \\ \text {represents }\end{array}\right)$

## Problem 6

Which of the following are possible?
(a) A pH between 1 and 14
(b) A pH less than 1
(c) ApH greater than 14
(d) A negative pH

## Buffers

## A buffer is a solution that resists pH change.

| Buffer | pH Range |
| :---: | :---: |
| Acetate | $3.6-5.6$ |
| Bis-Tris | $5.8-7.2$ |
| Citrate $\left(\mathrm{pK}_{\mathrm{a} 1}\right)$ | $2.2-6.5$ |
| Citrate $\left(\mathrm{pK}_{\mathrm{a} 2}\right)$ | $3.0-6.2$ |
| Citrate $\left(\mathrm{pK}_{\mathrm{a} 3}\right)$ | $5.5-7.2$ |
| Methylamine | $9.5-11.5$ |
| Phosphate $\left(\mathrm{pK}_{\mathrm{a} 1}\right)$ | $1.7-2.9$ |
| Phosphate $\left(\mathrm{pK}_{\mathrm{a} 2}\right)$ | $5.8-8.0$ |
| Succinate $\left(\mathrm{pK}_{\mathrm{a} 1}\right)$ | $3.2-5.2$ |
| Succinate $\left(\mathrm{pK}_{\mathrm{a} 2}\right)$ | $5.5-6.5$ |

## Buffers Resist pH Change When Acid is Added



Sodium Bicarbonate $\left(\mathrm{NaHCO}_{3}\right)$


Added $\mathrm{H}^{+}$is neutralized by the conjugate base


## Buffers Resist pH Change When Base is Added



Added $\mathrm{OH}^{-}$is neutralized by the weak acid.


Why Must You Wait 30 Minutes to Brush Your Teeth After Drinking a Cola?

1) Saliva has phosphate
2) Phosphate is a buffer!!

Demineralisation


Remineralisation

## Problem 7

Blood must have a pH around 7.4. When the pH falls below 7.35 the body has acidosis and when the pH rises above 7.45 the body has alkalosis. When the pH deviates strongly from 7.4 the result is very harmful to the body. Which buffer do you think the body produces for the bloom steam to regulate the blood pH ?

| Buffer | pH Range |
| :---: | :---: |
| Acetate | $3.6-5.6$ |
| Bicarbonate | $5.1-7.1$ |
| Citrate $\left(\mathrm{pK}_{\mathrm{a} 1}\right)$ | $2.2-6.5$ |
| Citrate $\left(\mathrm{pK}_{\mathrm{a} 2}\right)$ | $3.0-6.2$ |
| Methylamine | $9.5-11.5$ |
| Phosphate $\left(\mathrm{pK}_{\mathrm{a} 1}\right)$ | $1.7-2.9$ |
| Succinate $\left(\mathrm{pK}_{\mathrm{a} 1}\right)$ | $3.2-5.2$ |
| Succinate $\left(\mathrm{pK}_{\mathrm{a} 2}\right)$ | $5.5-6.5$ |

