Group Research Project: Immigration in America

Although the American population is primarily immigrants, many issues connected to immigration remain to be ongoing matters of debate. For your first research assignment this semester, you will be selecting an aspect of immigration in America you would like to further research and present on to our class.

Within our class, you will conduct preliminary research queries to locate areas of immigration you may want to work with. From there we will select groups and move forward into the research process. As you research you will learn methods to evaluate and focus the evidence you locate, as well as the differences between resources.

Your group project will conclude with a collectively created annotated bibliography and presentation to the class, both of which must show an understanding of the context of your area of research and provide information that is part of a focused position.

As your peers present on the various aspects of immigration you will be taking careful notes, which you may use for the research-based in-class essay you will write to conclude this assignment.

Part One: Annotated Bibliography (see handout for specific requirements)

- Nine Citations and Annotations Required (200 words each; at least one of each of the following source types)
    - Book
    - Journal Article
    - News Article
    - Website

- ➢ A typed 1-2 page overview of the purpose of and connections between your sources. This may be a narrative or bullet points.

Part Two: Group Presentation

- Locate a focused argument within your research to present
- Support your argument with a range of research
- Create a visual aid to enhance your presentation (Prezi, Powerpoint, Pictures)
- Provide the class with an outline and works cited for your presentation
- Give a 10-12 minute presentation to the class and guests

Part Three: Research Essay

- Take careful and extensive notes as your peers' present their research material
- Build an argument that synthesizes research from multiple presentations
- In-class Essay: 3-4 pages, typed, double-spaced
- *Your audience is academic and generally informed.

Optional Extra Credit: Public Discourse

- Locate an outlet for the public assertion of your information
- Organize the information to meet the needs of the rhetorical situation
- Create and Engage (Submit, Perform, etc…)

Due Dates:

Week One:

1/29 (Mon): 1st Day! Welcome Back ☺/Begin Immigration Unit

1/31 (Wed): Introduce Research Project / Brainstorm Topics

Week Two:

2/5 (Mon): *Meet in the Library / Research and Databases Orientation

2/7 (Wed): *They Say, I Say*: xvi-40 and Reading Log Due / Research

Week Three:

2/12 (Mon): Research Due / *Meet in Library (Noodlebib)

2/14 (Wed): Annotated Bibliography in-class

   *Social Justice Conference Proposal Due 2/16 (Optional)

Week Four:

2/19 (Mon): **Holiday – No Class**

2/21 (Wed): Develop Research Presentations

Week Five:

2/26 (Mon): Research Project Due / Presentations

2/28 (Wed): Presentations

Week Six:

3/5 (Mon): Research Overview and Group Evaluation

   They Say, I Say: p. 42-101 and Reading Log Due

3/7 (Wed): Immigration In-class Essay